Grading Rubric for the Children's Picture Storybook

	3	2	1
Cover	Title and illustration on cover clearly relate to the story and entice readers to pick up the book.	Title and illustration clearly relate to the story.	Title and illustration are poorly done or do not relate to the story.
Text	The font and legibility of the text do not interfere with or disrupt communication of ideas to the reader in any area of the work.	The font and legibility of the text interfere with but do not disrupt the communication of ideas to the reader.	The font and legibility of the text interfere with and disrupt the communication of ideas to the reader.
Grammar and Spelling	There are no grammar or spelling errors anywhere in the work.	One or two grammar or spelling errors occur in the work.	Three or more grammar or spelling errors occur in the work.
Use of Literary Devices	Three different literary devices are used in the work.	Two different literary devices are used in the work.	One or no literary devices are used in the work.
Plot Development	All five areas of the plot (exposition, rising action, climax, falling action, and resolution) are present and are clearly developed.	One of the five areas of the plot (exposition, rising action, climax, falling action, and resolution) is not present and/or is not clearly developed.	Two or more of the five areas of the plot (exposition, rising action, climax, falling action, and resolution) are not present and/or are not clearly developed.
The Illustrations' Support of the Plot	The illustrations help present the plot throughout all areas in the work.	The illustrations help present the plot in a majority of areas throughout the work.	The illustrations help present the plot in only a minority of areas throughout the work.
Execution of Illustrations	Illustrations are neat and visually pleasing throughout the entire work.	Illustrations are neat and visually pleasing throughout a majority of the work.	Illustrations need more details and attention to visual appearance.